



TERM 2, WEEK 6

DHURANY

WELCOME TO FORBES HIGH

Our motto is 'Multum non Multa', Quality not Quantity. We are a dynamic school with creative teachers, striving to achieve the best outcomes for our students.

Forbes High School strives to create an inclusive environment where students challenge and extend their academic boundaries with the support and reinforcement of strong community connections. At Forbes High School, we build opportunities by providing a positive learning and wellbeing environment for all our students so that they may become the best versions of themselves.

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OUR AIM IS FOR:

- Students to have a positive education experience
- Students to experience success in their learning
- Staff, students and parents to collaborate to ensure a successful educational journey
- All students are provided a rich education allowing for successful future pathways



PRINCIPAL'S REPORT

Mrs Kathleen Maksymczuk

Dear parents, carers, students, and the Forbes High community,

It is hard to believe that we have had another two weeks of high quality education pass by. Time seems to be moving extremely quickly and we have had so many activities and events occurring at Forbes High School.



Reconciliation Week

Forbes High School staff and students commemorated Reconciliation Week with a range of different events and activities. We held an assembly, students and staff trained in Traditional Games, and students engaged in cooking of traditional foods. It was a time of culture and sharing of knowledge. Thank you to all staff and students for their involvement in this important week.



Boccia

Congratulations to our students and staff who participated in the annual Boccia competition which was held in Bathurst last week. We were excited to hear about their excellent results and to see all of the fun that they had throughout the day. Thank you to our staff for making this day occur for our students.



Junior Judging

Thank you to Mrs Eagles who travelled to with students to Eugowra to participate in the Junior Judging Workshop. Students were able to attend workshops teaching them skills in judging cattle, sheep, fleece, grains and other items. We appreciate the effort and dedication of our staff for facilitating such excellent learning opportunities.



Week 7 – School Spirit Week Activities

The Student Representative Council is a driving force behind building and supporting school spirit. There have been a range of activities over the year to help build spirit and this will all come together in Week 7 with a week of events. These are designed to support participation, build spirit and have fun. Please ensure you keep an eye on the daily notices and social media for the full list of events.

Assessment and Reporting

This is a busy time of year for assessments as we work towards our reports for the end of Semester One. If your child needs any support during this time, please ensure you contact the school.

Behaviour Code for Students

I have included a copy of the Department's Behaviour Code for Students as a reminder of expectations across the NSW Department of Education. This code informs our expectations as a school, and I encourage you to read these guidelines carefully. As a school we are in the process of updating our local procedures as part of the Department Policy change.

Thank you for your partnership with Forbes High School, together we can support your child to reach their potential.

Warm regards,
Kathleen Maksymczuk

Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

RECONCILIATION WEEK



Reconciliation Week was a time for honest reflection and to making a commitment to moving forward as one.

At Forbes High School we had a series of activities and events over the week. These including a Traditional Indigenous Games workshop, Traditional Food 'Try it out Stall' with kangaroo and emu sausages and a Nginhagu Students Traditional Kangaroo and Chicken Curry cooking class along with many other activities to honour this significant week.

[Click to watch VIDEO](#)



[MORE PHOTOS HERE](#)



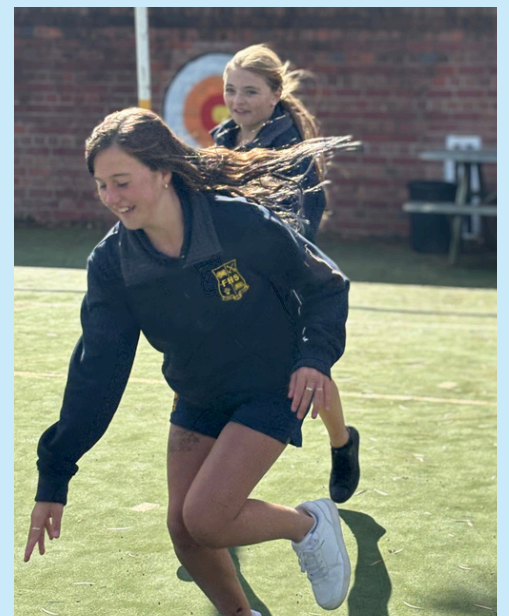
FPS NETBALL UMPIRING

On Monday, 3rd June, our students Grace Fairley and Lilly Eagles supported Forbes Public School, one of our partner primary schools, by officiating netball matches at the 2024 Netball NSW Forbes Combined Schools Cup. Congratulations to the girls for a job well done!



PCYC FIT FOR CHANGE

Forbes High School conducts Fit for Change sessions once a week for 2 hours, involving Year 7 and 8 students. The program, led by police staff from PCYC, focuses on the key principles of risk, need, and responsibility. Through physical activities, mentoring, and educational sessions, students enhance their decision-making abilities, responsibility, and resilience.



BOCCIA COMPETITION



All ten students who participated in the School Sport Knockout Boccia competition had a fantastic day. Despite this being their first time at the event, FHS showed great competitiveness, progressing to Round 5 with a flawless winning streak. After two consecutive draws, the FHS team secured a commendable third place overall. The students should feel proud of their mutual support, willingness to learn new rules, and adaption to unfamiliar equipment.

Boccia is an exhilarating and fully inclusive sport where all players engage from a seated position. Originally intended for individuals with severe physical disabilities, the game was adapted to be inclusive for everyone.



YOUNG JUDGES WORKSHOP

Forbes High School Show Team students had an educational and successful day at the Eugowra Young Judges Workshop.

Students attended workshops in the morning sessions, then taking their learnt skills and knowledge competing in Junior Judging after lunch.

The following students placed in:

Grains - 1st Eli

Poultry - 1st Isaac

Fleece - 1st Lilly

Meat sheep - 1st Eli, 2nd Isaac and 3rd Amelia

[Click Here](#)

MORE PHOTOS

Thankyou to Eugowra Show Committee, the organisers and the judges on a fantastic day. Special mention to Mrs Eagles for her dedication to our Show Team.



COMMUNITY SUPPORT



The Forbes & Districts Lions Club has shown great generosity by assisting a student and their family in acquiring essential glasses. We are truly grateful for their support in helping our students along their educational path.

Pictured are Neil Lambert (Forbes & Districts Lions Club), Sophie Limbert (Forbes High School Counsellor), Lee-Anne Jones (Forbes High School Deputy Principal) and Brett Slessor (Eyewear Specs Forbes).

FACULTY NEWS

English



Year 9 English are immersing themselves in WWI, both in English and History. They have been reading poetry by Wilfred Owen and discussing the futility of war and the different ways soldiers conveyed their feelings during this time. They have been engaging in a creative activity where they have been tasked with developing a portfolio of artifacts that tie in with their analysis and understanding of Owen's poem, 'Anthem for Doomed Youth.'

The facts they have learnt in History have allowed them to utilise real life battles and events to evolve their soldier personas and create some truly heartbreaking narratives

Anthem for Doomed Youth

by Wilfred Owen

*What passing-bells for these who die as cattle?
Only the monstrous anger of the guns.
Only the stuttering rifles' rapid rattle
Can patter out their hasty orisons.
No mockeries now for them; no prayers nor bells;
Nor any voice of mourning save the choirs,
The shrill, demented choirs of wailing shells;
And bugles calling for them from sad shires.*

*What candles may be held to speed them all?
Not in the hands of boys, but in their eyes
Shall shine the holy glimmers of good-byes.
The pallor of girls' brows shall be their pall;
Their flowers the tenderness of patient minds,
And each slow dusk a drawing-down of blinds.*

In 1917, Wilfred Owen penned 'Anthem for Doomed Youth,' a poem that mourns the sacrifice of young lives during World War I and vividly portrays the brutal realities of warfare. The poem revolves around the theme of the devastating impact of war.



FACULTY NEWS

HSIE

Geography

Throughout their study of Earth's Natural Systems Year 11 Geography have been engaging in onsite and offsite fieldwork to explore the processes and circulation that contribute to land cover change. They explored the water cycle by observing clouds and weather processes across the school and engaged in fieldwork activities by collecting observations and field sketches.



As part of their assessment, Year 11 Geography explored the processes contributing to erosion at Cottons Weir and evaluated the severity of human impacts and natural threats to the Lachlan River.



History



Year 9 History have been engaging in a range of activities, including group analysis of propaganda posters and their uses throughout the First World War.

YEAR 7 ENROLMENTS 2025

How to enrol – Year 6 into Year 7

In NSW government schools, applying to move from primary school to high school is a 2-step process that starts with an Expression of Interest. Visit the [**moving to high school**](#) page to learn more about the process.

If you have received an offer from our school for placement into Year 7 next year, the next step is to visit [**online enrolment**](#) to proceed with the offer and complete the enrolment application.

If you did not submit an expression of interest or are not eligible, visit [**online enrolment**](#) to start a new application to our school.

If you submitted your expression of interest using a paper form, or would prefer not to enrol online, use the [**application to enrol**](#) (PDF 768.4KB) form.

Consider Forbes High School for your child's educational journey. Our motto is "Multum non Multa", Quality not Quantity. We are a spirited school with creative teachers, striving to achieve the best outcomes for our students.

We believe in collaboration; we create positive environments and provide an engaging and challenging curriculum. We offer opportunities in sports, culture, arts, academics, and vocational courses in a technology-rich environment.

YEAR 7 2025 ENROLMENTS

Unlock a world of knowledge and endless opportunities at our dynamic school.



**Forbes
High School**



Contact us for support to
complete your child's enrolment

6852 2666

P & C NEWS

With the arrival of cooler weather, students enjoy our new canteen space thanks to the P&C who have supported our school's infrastructure improvements program



Click on logo for
Facebook page



P & C
Forbes High School
Partners in Public Education

“Skip the lines and
make your life easier
by ordering through
the Flexi Schools App”

Weekly Canteen Specials

Our weekly canteen specials have delighted the taste buds and brought some culinary excitement to the day! Thanks to our P&C and Mrs Chris Crawford there has been a variety of delicious options available.

flexischools
App



SPECIAL
Spaghetti
Bolognese
\$6

THIS WEEKS SPECIAL

SAVE TIME AND ORDER ONLINE
USING THE FLEXISCHOOLS APP

Order Now

Cafe on W

SPECIAL
Ham
Cheese
Croissant
\$4

SPECIAL

Available from
Wednesday 29th
until Friday 31st May

\$4

Cafe on Wyndham

**BACON &
EGG ROLLS**

\$6

Available Thursday 9th

SPECIAL

Available from
Wednesday 29th
until Friday 31st May

\$4

Super Delicious
**HOT CHICKEN &
GRAVY ROLL**

\$5

AVAILABLE THIS WEEK AT
THE FHS CANTEEN

**great
work
team!**

OUR CANTEEN IS ONLINE WITH

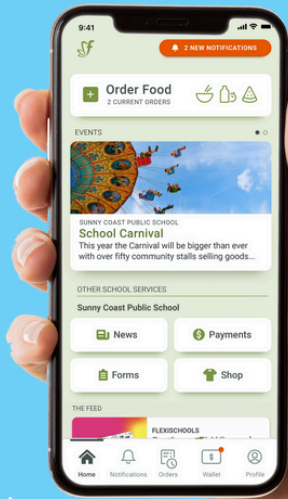
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by FHS P&C

P & C
Forbes High School
Partners in Public Education

ONLINE CANTEEN ORDERING

Quickly place your lunch orders online with Flexischools

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Click Flexischools logo to download the App

Cash and EFTPOS options still available at the Canteen

Click here for more Flexischool information



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FORBES HIGH SCHOOL CANTEEN MENU 2024

CHECKOUT THE WHITEBOARD AND FACEBOOK WITH WEEKLY SPECIALS

HOT FOOD	
Traveller Pie	\$4.50
Sausage Roll	\$4.00
Chicken, Lettuce, Mayo Burger	\$5.00
Chicken Burger with the Lot (Beetroot, cheese, tomato, carrot, lettuce & mayo)	\$6.50
Beef & Cheese Burger	\$5.00
Sweet Chilli Chicken Wrap	\$5.00
Chicken Sticks Wrap	\$5.00
Chicken Sticks (6 pack)	\$4.00
Garlic Bread	\$2.50
Tomato & BBQ Sauce (each)	\$0.50c
Gravy	\$0.50c
(ALL ITEMS ABOVE MUST be ordered for Lunch)	

SNACKS	
Carrot Sticks	\$0.50c
Chips 28gm	\$2.00
Fruit Muffins	\$2.00
Jelly Cups	\$1.00
Popcorn	\$0.50c
Rice Cakes	\$0.20c
Seasonal Fruit Cups	\$3.00
Seasonal Fruit	\$1.00

SANDWICHES, ROLLS & WRAPS	
Grain or White Bread	
Cheese or Vegemite	\$2.50
Ham or Chicken & Cheese	\$4.50
Egg, Lettuce & Mayo	\$4.50
Ham or Chicken, Cheese & Tomato	\$4.50
No Meat Salad	\$4.00
(Lettuce, carrot, tomato, cheese & beetroot)	
Ham & Salad	\$5.50
Chicken & Salad	\$5.50
Tuna & Salad	\$5.50
Ham or Chicken Salad Wrap	\$5.50
Bread Rolls - Add	\$0.50c
Toasted - Add	\$0.50c

SALADS	
Chilli Tender Salad	\$6.00
Garden Salad	\$5.00
Garden Salad - Add	\$6.00
(Chicken/Ham/Egg or Tuna)	

DRINKS	
Water 600ml	\$2.00
Water 1 Litre	\$3.50
Spring Water 600ml	\$2.00
Juice Poppers	\$2.00
Juice Bombs	\$3.00
Classic Milk Assorted Flavours	
300ml	\$3.00
500ml	\$4.00
Orchy Orange Juice 500ml	\$4.00
Soft Drink Cans - No Sugar	\$3.00
Up & Go	\$3.00

ICE BLOCKS	
Quelch Sticks	\$0.50c
Frozen Yoghurt	\$2.50
Paddle Pops	\$2.50
Snap Stix	\$1.00

EFTPOS AVAILABLE

CANTEEN CLOSES 5 MINUTES BEFORE BELL

LUNCH ORDERS CLOSING TIME 11:25am

SCHOOL SPIRIT WEEK 2024

FORBES HIGH SCHOOL WEEK 7



**11
JUNE**

COLOUR WARS
ACCESSORY DAY
TUESDAY

PYJAMAS
MUFTI DAY
WEDNESDAY

**12
JUNE**



**13
JUNE**

CRAZY HAIR
DAY
THURSDAY

CELEBRITY
DRESS UP DAY
FRIDAY

**14
JUNE**



For more info see the individual
posters for each day!

COLOUR WAR

TUESDAY, WEEK 7, 11TH JUNE
ACCESSORY DAY

Compete against other students all day in epic rock paper scissor battles to gain pipe cleaners
The student with the most pipe cleaners in each stage group will win a prize



WEDNESDAY

SCHOOL SPIRIT WEEK

⚡ PYJAMA DAY

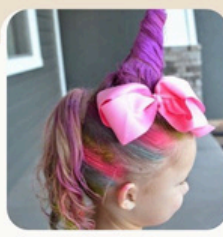
Come and get ready for the world's biggest game of Sleeping Lions!



SHOW OFF YOUR FAVORITE PJS

Bring a warm blanket

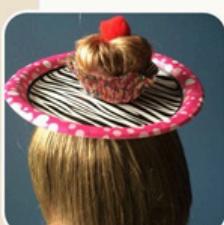
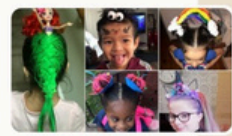
Full casual day with leather shoes



CRAZY HAIR DAY!

COMPETITION FOR BEST HAIR @ LUNCHTIME
FULL SCHOOL UNIFORM

hairspray stations at recess - get involved



FORBES HIGH SCHOOL
SPIRIT WEEK 2024

DRESS UP AS A celebrity

FRIDAY, JUNE 14
EXTENDED LUNCH
LIP SYNC BATTLE IN THE HALL
GOLD COIN DONATION



COME DRESSED AS YOUR FAVORITE CELEBRITY. CREATIVITY COUNTS!
CHANNEL YOUR INNER STAR AND ROCK FOR THE LIP SYNC BATTLE!
PRIZES FOR BEST DRESSED AND BEST LIP SYNC PERFORMANCE
SIGN UP AT THE ENGLISH STAFF ROOM IF YOU ARE INTERESTED
#SCHOOLSPIRITWEEK #CELEBRITYDAY #LIPSYNCBATTLE



SAVE THE DATE

YEAR 12
GRADUATION

2024

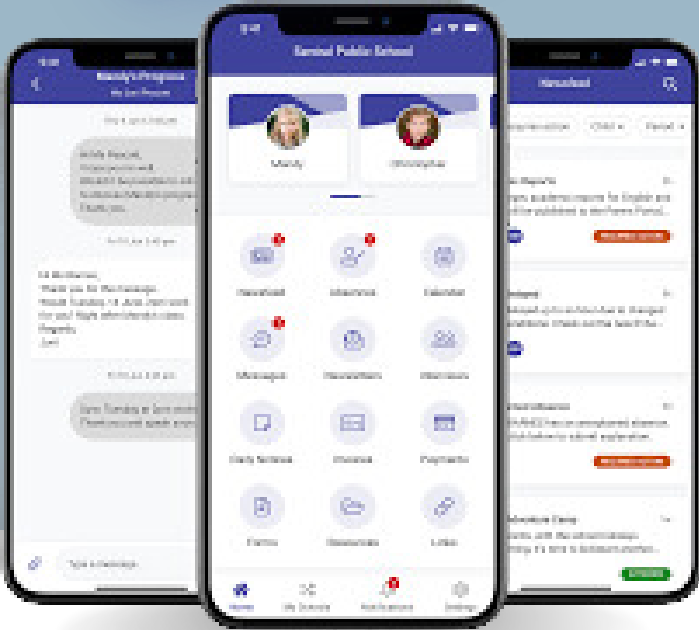
FRIDAY
15 NOVEMBER

FORBES GOLF CLUB

Register now!



"Sentral for Parents" is a software platform improving school-parent communication. It offers various features. Visit the website for more information.



Sentral for Parents App Features

- 1 Notify the school of absences easily within the app.
- 2 View and pay for school fees, excursions, and more.
- 3 Receive newsfeed and notices about important events
- 4 View calendar items to stay up to date with school events

DOWNLOAD THE APP HERE



Visit our website for more info by clicking on our logo



CALL THE SCHOOL
TO REGISTER
6852 2666





Everyone deserves to feel safe at school



Please treat our staff
and students with
kindness and respect



Aggressive behaviour
will **not be tolerated**



Together, **we can**
create a safe
and harmonious
environment for our
students and staff

Inclusive Education Statement for students with disability



We are committed to building a more inclusive education system in NSW public schools

An education system where every student is known, valued and cared for and all students are learning to their fullest capability.

Principles of inclusive practice



1. Student agency and self-determination

Students are supported to express their views. The capacity of students to solve problems, set goals, make decisions and self-advocate is valued and developed.



4. Curriculum inclusion

Students are supported to access the curriculum with individualised goals and high aspirations.



2. Parent and carer inclusion

Parents and carers are engaged as partners to achieve the best outcomes for their child's education.



5. Workforce capability for inclusion

Teachers are supported to provide adjustments and differentiate their teaching for the diversity of students in their class.



3. Social and cultural inclusion

All students are welcomed, supported to belong and build relationships with their peers.



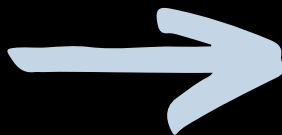
6. System inclusion

Inclusion is embedded across all parts of our system in culture, policies and everyday practices.

“Inclusive education means that all students, regardless of disability, ethnicity, socio-economic status, nationality, language, gender, sexual orientation or faith, can access and fully participate in learning, alongside their similar aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs.”

(Disability Strategy 2019)

BUY TICKETS



HERE

**FROST
AND
FIRE**

VERA BLUE

**RAEHEL
WHITCHURCH**

**Cler
Em & Jo**

Gracey CAMERON SHARP
DENHAM - JONES



amazing
FORBES NSW

FORBES SKI DAM
SATURDAY 22ND JUNE

BUY TICKETS



HERE

FYAT FORBES YOUTH
ACTION TEAM

PRESENTS

CHILLFEST

ICE SKATE * EAT * DANCE * ENJOY

JUN
21

6:00pm - 10:00pm

FORBES YOUTH COMMUNITY CENTRE

\$5 ENTRY

For more information
contact us via youth@forbes.nsw.gov.au
or 02 6850 2300

**FROST
AND
FIRE**

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Talk2mebro

FORBES

LADIES CATCH UP

7:30am SUNDAY 9th June

Boys to the Bush office by the Lake

ICE BATHS, BREATHWORK & CONNECTION

**REGISTER
FOR FREE
HERE**



HERE

TIME WARP SHOW TEAM



UPCOMING EVENTS

Mon, 10th June Kings Birthday Public Holiday	Tue, 11th June Girinyalanha Girls Group Colour War Day	Wed, 12th June Western Cross Country Pyjama Day	Thurs, 13th June Crazy Hair Day
Fri, 14th June Drumbeat Celebrity Day	Sat, 15th June HSC IT Metal Workshop Day	Sun, 16th June	Mon, 17th June Stage 4 Burrendong Book Club
Tue, 18th June Girinyalanha Girls Group Stage 4 Burrendong	Wed, 19th June Goanna Academy Stage 4 Burrendong	Thurs, 20th June	Fri, 21st June Drumbeat Forbes Eisteddfod Forbes Preschool
Sat, 22nd June	Sun, 23rd June	Mon, 24th June Stage 5 Burrendong	Tue, 25th June Stage 5 Burrendong

Visit us on the web at [Forbes High School](http://forbes-h.school.nsw.edu.au)

Follow us on Facebook at [Forbes High School](https://www.facebook.com/forbes-h.school)

CONTACT US

☎ 02 6852 2666

✉ forbes-h.school@det.nsw.edu.au

📍 18 Wyndham Avenue, FORBES NSW 2871



Education

We recognise the Ongoing Custodians of the lands and waterways where we work and live. We pay respect to Elders past and present as ongoing teachers of knowledge, songlines and stories. We strive to ensure every Aboriginal and/or Torres Strait Islander learner in NSW achieves their potential through education.