



**TERM 1, WEEK 11**

# DHURANY

## WELCOME TO FORBES HIGH

Our motto is 'Multum non Multa', Quality not Quantity. We are a dynamic school with creative teachers, striving to achieve the best outcomes for our students.

Forbes High School strives to create an inclusive environment where students challenge and extend their academic boundaries with the support and reinforcement of strong community connections. At Forbes High School, we build opportunities by providing a positive learning and wellbeing environment for all our students so that they may become the best versions of themselves.

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## OUR AIM IS FOR:

- Students to have a positive education experience
- Students to experience success in their learning
- Staff, students and parents to collaborate to ensure a successful educational journey
- All students are provided a rich education allowing for successful future pathways

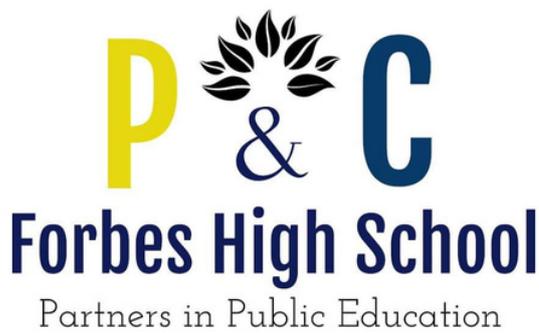


# PRINCIPAL'S REPORT

## Mrs Kathleen Maksymczuk

Dear parents, carers, students, and the Forbes High community,

Welcome to the final instalment of the Forbes High School newsletter for the first term. I cannot believe that we are in the final week of term and that two weeks break is ahead. I thank you for your support of our school and all that we are working so hard to achieve. .



Click on the P&C logo to access the most recent updates and news on their Facebook page.

## Forbes High School P and C

As you are aware, we need members to support the P and C and allow this group to provide the great resources and support that it does for our school and students. I believe our community underestimates how much support the P and C provide for students and families and the subsidising that they do provide for many excursions and events.

The P and C meets once per term, 4 short meetings is all we are asking of you to help support the additional activities and events that our school provides. In partnership with the P and C, we are able to ensure that students and families are given extra funding and opportunities to attend excursions.

The P and C is currently operational, but only to allow our canteen to function. Please come along to the next meeting and see what this great group do for Forbes High and see how you can help.

## Year 12

Year 12 have just completed non-assessable examinations and will now await the feedback to guide the next steps in their learning journey. I thank Year 12 for the way in which they approached these examinations and know that they will embed the essential feedback they have received as they approach the final two terms of their formal schooling. Year 12 will receive reports next term and there will also be an opportunity for parents, students and teachers to meet.

## Yoorana Gunya

Every Friday a team from Yoorana Gunya have worked with a group of girls to further support and guide their development as capable young citizens. I thank the staff from both Yoorana Gunya and Forbes High School for their commitment to this group and we look forward to this continued partnership.



Next term Stages 4 and 5 will have the opportunity to attend a free camp as part of the flood recovery package for schools. Whilst this camp is free of charge, students must meet the requirements to attend including attendance levels, positive behaviour and no suspensions. The data for this will reset in Term 2, however, attending these excursions is not a right but a reward.

## Coming up at FHS

There were many activities this week and into next term that have been designed to support and reward our students. There was an attendance reward on Tuesday for students, Year 7 attended the Zoo Snooze excursion with Mrs Smith and other staff.



## Anzac Day Commemoration

ANZAC Day, a significant day of reflection will fall during the school holiday period. Our school service is Wednesday 10th April 2024.

All students are invited to attend the Forbes Commemoration and service on 25th April. Full winter uniform is required, and we will meet in Cross St at 9.45am. Please attend and represent our school with pride.

# The Resilience Project

As mentioned in the previous edition of the newsletter, students will participate in The Resilience Project in Term 2. Prior to this, students will be completing a survey to gather information and assess the work that is undertaken as part of this program. Please let the school know if there are any concerns regarding this program or the survey.

*From The Resilience Project...*

**The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.**

**Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience.**

**Check out their website for more information:**

**click here**

## Welcome to The Resilience Project

PARENTS & CARERS

This year, we are excited to bring The Resilience Project (TRP) into our school community!

### WHY?

Current research tells us...

Why mental health matters



One in four Australian adolescents will experience mental health problems this year

Nearly two thirds of them will not seek help.



One in seven primary school students are also likely to experience mental health problems this year.

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

### EVIDENCE-BASED

The Resilience Project's School Partnership Program has been independently evaluated by both The [University of Adelaide](#) and The [University of Melbourne](#). Click the links or

scan the QR code to find out more about the impact the program has on emotional wellbeing and behavioral changes.



(03) 9113 9302 | [theresilienceproject.com.au](https://theresilienceproject.com.au)

### ABOUT THE PROGRAM

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

We will be implementing their evidence-based Teaching and Learning Program throughout our classrooms, staffroom and school community.

Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy to build resilience.

### WHAT CAN BE DONE AT HOME?



To learn more about The Resilience Project and get involved from home, you can start exploring the ideas, activities and resources which bring Gratitude, Empathy and Mindfulness (GEM) to life on [TRP@HOME](mailto:TRP@HOME).

The Imperfects podcast, led by Hugh van Cuylenburg, Ryan Shelton and Josh van Cuylenburg, is all about how perfectly imperfect we all are. Hugh, Josh and Ryan chat to a variety of interesting people who bravely share their struggles and imperfections, and we all learn some valuable take-aways we can apply to our own imperfect lives.



THE RESILIENCE PROJECT™

And check out TRP@HOME; a place filled with inspiration and activities for the whole family, to help improve your wellbeing and build resilience.

**CLICK HERE**

**more info**

I thank you for your commitment to our school and your child's education. School returns for all year groups on Tuesday 30th April 2024.

Warm regards,  
Kathleen Maksymczuk



## Attendance

### Term 1

Congratulations to the 123 students who qualified for the Term 1 90% and above attendance reward. That is 45% of the school – what an awesome attendance record for so many of our students!

The school also wants to recognise the 37 students who have attended 100% of school days in Term 1. Some stats of note are that Year 10 have 11 students (17% of the year group) who have attended 100% of the time whilst as a percentage, Years 11 and 12 are tied with 19% of students attending 100% of the time.

The school was lucky enough to have Mr Whippy attend the school on Tuesday at recess where students received their ice cream treat.

### Term 2

In Term 2 the school would like to encourage our students to continue and even improve upon their great attendance. There are three ways all students can work on their attendance:

There are three ways all students can work on their attendance:

1. Already at 100% for Term 1? Can you maintain this for Term 2?
2. Already above 90% for Term 1? Can you improve your attendance by more than 1% in Term 2?
3. Is your attendance a bit wobbly? Can you beat your attendance streak in Term 2? How many days can you go?

The school is planning rewards to recognise those students who can go better in Term 2. So, get to school and watch this space for the rewards which may come your way!

Finally, I would like to wish everyone a happy and safe holiday and I look forward to seeing everyone again next term.

Mrs Jones



## The Behaviour Code for Students

Forbes High School is a welcoming and inclusive learning environment for all students.

As the term draws to a close, Mr Summerhayes and I would like to remind students of the three behaviour expectations of students – respect, safety and engagement – which are defined in the Behaviour Code. We ask that students think about how they treat one another, how they resolve conflict and how they participate in their learning to achieve their best.

## Behaviour code for students

### Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

**In NSW public schools students are expected, to the best of their ability, to:**

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

**All students have a right to:**

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

**Behaviour code for students: Student actions**

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

**To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.**

#### Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

#### Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

#### Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

# ATTENDANCE REWARD

As a reward for excellent attendance those students who maintained an attendance of 90% and above for Term 1 were treated to a delicious ice cream from Mr. Whippy on Tuesday, 9th April.

*Well done all*



## Attendance matters means explaining all absences

If your child is:

- Sick
- Has a medical appointment
- Has to travel for family business
- Involved in Sorry Business



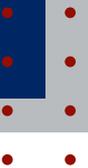
**Let us know**

So we can plan continued support for your child's learning and wellbeing

Every Day Matters



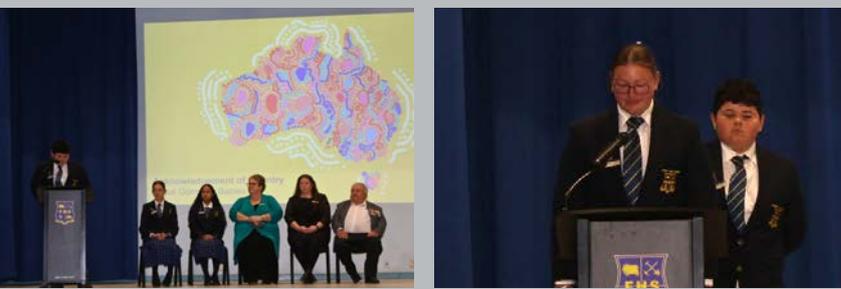
# ANZAC DAY COMMEMORATION



Students and staff gathered on Wednesday, 10th April in the hall to honour and pay tribute to the bravery, sacrifice and courage of the Australian and New Zealand Army Corps soldiers who fought and died for our country. A special thank you to Alan Bauman, RSL President for his attendance.



*Lest We Forget*



# ANZAC DAY

## FORBES COMMUNITY MARCH



**THURSDAY, 25TH APRIL 2024**

Forbes High School would like to invite students, staff and families to the Forbes ANZAC Day Community March.

Staff and students are to assemble at 9:45am in Cross Street.

Students are to wear full winter school uniform - white shirt, grey trousers/kilts, black shoes.

We look forward to seeing you all there to support our community.

# BANGARRA CULTURAL DANCE WORKSHOP

FHS students attended a Secondary Aboriginal Dance Workshop in Condobolin on Thursday, 11th April. This workshop was a collaboration between the internationally renowned Bangarra Dance Theatre and the NSW Department of Education Arts Unit. During the workshop, students were taught by tutors from Bangarra's youth program team where they learnt more about their culture and performed contemporary Indigenous dance. Our students had a fantastic day and every single student that attended stated they thoroughly enjoyed this experience. Thank you to all involved for this amazing opportunity.



# TOM KEMP RUGBY LEAGUE

Students clashed in the epic Tom Kemp Rugby League showdown at Condobolin on Tuesday, 2nd April. The ultimate goal? Build bridges between schools while battling it out on the rugby league field. It was an tough physical match where school spirit and sheer determination were on full display.



Past FHS Teacher - Tom Kemp



## TOUCH FOOTBALL GALA DAY

Our Open boys and girls teams had a fantastic day participating in the Western Touch Football Gala Day in Mudgee. The weather was lovely, and the students displayed outstanding sportsmanship throughout the day.



# COTTONS WEIR

On Tuesday, 9th April, Year 11 Geography engaged in fieldwork activities to investigate rate of land cover change at Cottons Weir. They observed erosion processes in action and discussed ongoing threats to the river system.



# CSU HEALTH FORUM

On Wednesday, 10th April students attended the CSU Health Forum at Red Bend Catholic College. The aim of this event was to motivate rural students to pursue health profession studies at a regional university. During the forum, students engaged in workshops led by university staff and community members, emphasising community health.



# YEAR 7 ZOO SNOOZE

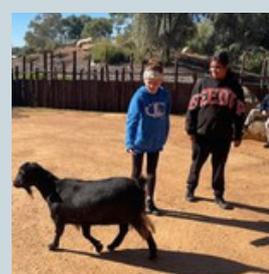
Click Here



[\*\*MORE PHOTOS\*\*](#)

Wednesday, 10th - Thursday, 11th

An epic adventure was on the cards for the Year 7 crew of 2024 – an unforgettable trip to the "Zoo Snooze" at Taronga Western Plains Zoo in Dubbo! The mission? To strengthen bonds and create lasting memories for the Year 7 gang. Picture this: roaming the Zoo by day and bunking down in the Zoo tents by night. The ultimate sleepover safari!



In Week 11, students took part in Open Squash Try Outs at Forbes Squash and Sporting Club. The event aimed to select students for the Forbes High School Open Boys Squash teams to compete against Parkes High School in the Western CHS Squash Knockout competition in Term 2.



## LOVE BITES

Year 7 students recently participated in the 'Love Bites' program about Respectful Relationships, Bullying and Gender. Students were supplied with a BBQ lunch and completed a "love pots" activity. These pots and supplies were generously donated by Forbes Bunnings and will be distributed throughout learning spaces.



DRESS UP

# HAWAIIAN



FRIDAY,  
12TH APRIL

On the final day of school, the SRC threw a tropical twist with a Hawaiian Shirt extravaganza! Students and staff enjoyed a day strutted around in their most vibrant and flamboyant Hawaiian shirts.



[MORE PHOTOS](#)

# YEAR 11 AND 12

# ANYTHING BUT A BACKPACK

[MORE PHOTOS](#)

The final day of the term was Hawaiian Shirt Day. Additionally, for students in Years 11 and 12, it was 'Anything but a Backpack' day. Students in these years brought their school essentials in a bucket, a rolling suitcase, a guitar case, or any other creative alternative they could think of! Prizes were awarded for the most imaginative and unique non-backpack items for each year group.



# PEER SUPPORT

Year 7 along with Year 10 Peer Leaders, enjoyed the recent sunshine whilst completing peer support activities.



# YOORANA GUNYA GIRLS EMPOWERMENT GROUP



In Week 11 for their last group, the girls headed to Revolution Aerial, an aerial fitness studio in Orange. Under the expert guidance of their instructor, they learned various aerial poses and manoeuvres, feeling exhilarated as they challenged their strength and flexibility. They then enjoyed a delicious lunch at Smoking Brothers / Elwood's Eatery and a game of Ten Pin bowling. Thanks Yoorana Gunya for a fantastic term, our girls loved it.



[Click Here](#)



[MORE PHOTOS](#)



During Week 10, the girls had a comprehensive discussion on mental health. They gained insights on supporting each other and themselves, explored local support services, and shared strategies for maintaining good mental health. The girls also had a delightful morning tea to strengthen connections and foster positive relationships, all made possible by Yoorana Gunya.

# FACULTY NEWS

## SCIENCE

### Year 7

This term, Year 7 has been working on their introduction to science. This has involved doing a range of practical work focused on begin able to identify, draw, and use different pieces of scientific equipment to preform a range of experiments. Additionally, students have been working on their knowledge of separation techniques to complete this terms assessment task. To complete this task, students were given a mixture that needed to be separated using techniques such as magnetism and evaporation. We are all looking forward to Term 2 where students get an opportunity to investigate some themes of biology which allows us to use equipment like microscopes.

### Year 8

Year 8 this term has investigated energy and energy transformations. They have conducted experiments to explore the transfer of heat energy, energy efficiency, and renewable energy. This section included students completing their Student Research Project (SRP) which involved completing an in-depth investigation into whether the colour of a container affects how well it will retain heat. What colour do you think stays hot longer?

In the later half of the term, students have been developing skills with working with circuits, exploring the differences between series and parallel circuits before determining how to tell the difference between conductors and insulators.



# FACULTY NEWS

## Year 9

Eyes, brains, hormones, and diseases are what Year 9 have been looking at this term. Engaged in their biology topic, students have had the chance to explore what infection diseases are and how they effect the body. For their assessment this term, students created a pamphlet to create awareness for a named infectious disease. Once students completed this section of the course, they moved onto the nervous system and bodily communication. This has included how the brain functions and even getting to dissect an eyeball.

## Year 10

Year 10 this term has been focused on everything motion. They have been exploring Newtons three laws of motion by investigating how development if car safety technology has affected quality of life and positive effects to society. Students this term spent an extended period conducting and experimenting to achieve their Student Research Project. This assessment involved students working collaboratively to investigate whether the mass of a ball will affect the time it takes to drop or if the surface that a car rolls on will affect the distance it will travel. Moving into Term 2, students will investigate genetics, reproduction, and evolution.

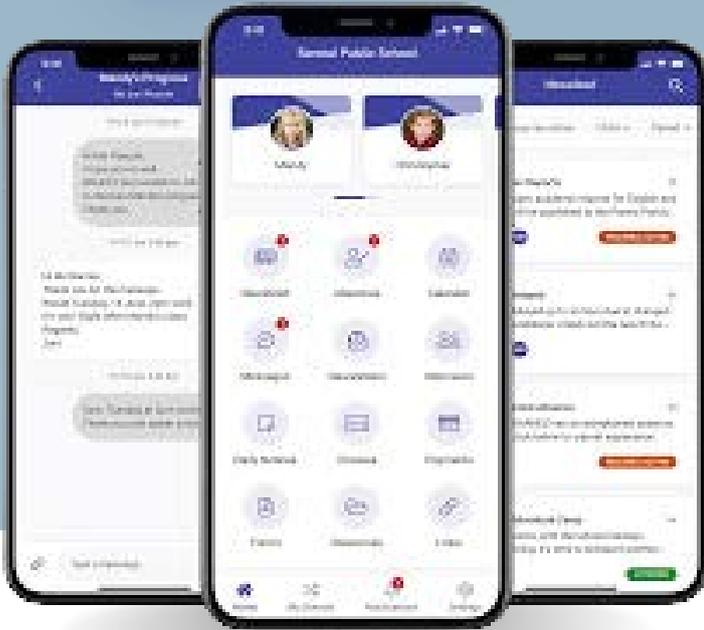
## CHEMISTRY

Year 11 and 12 Chemistry students had a chance this term to engage with a whole day incursion to participate in various practical components of the course.

They were able to conduct experiments, analyze data, and draw conclusions under the guidance of experienced educators. The hands-on experience gave the students a deeper understanding of the principles they learned in the classroom. This immersive learning opportunity not only enhanced their practical skills but also fostered a greater appreciation for the wonders of chemistry. The students left the incursion feeling inspired and motivated to continue their exploration of the fascinating world of science.



# Register now!



"Sentral for Parents" is a software platform improving school-parent communication. It offers various features. Visit the website for more information.

## Sentral for Parents App Features

- 1 Notify the school of absences easily within the app.
- 2 View and pay for school fees, excursions, and more.
- 3 Receive newsfeed and notices about important events
- 4 View calendar items to stay up to date with school events

**DOWNLOAD THE APP HERE**

 Download on the  
**App Store**

 GET IT ON  
**Google Play**

**Visit our website for more info by clicking on our logo**

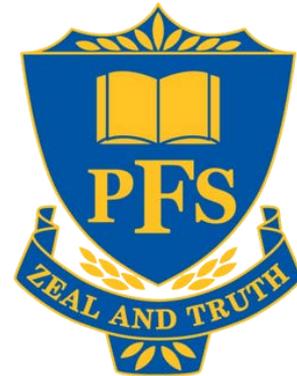


CALL THE SCHOOL  
TO REGISTER  
**6852 2666**



☞ *While most schools are respectful and harmonious, violence and unsafe behaviour in any form is not acceptable in schools.* ☞

NSW Department of Education



# Everyone deserves to feel safe at school



Please treat our staff and students with **kindness and respect**



Aggressive behaviour will **not be tolerated**



Together, **we can create a safe and harmonious environment** for our students and staff

# Inclusive Education Statement for students with disability



## We are committed to building a more inclusive education system in NSW public schools

An education system where every student is known, valued and cared for and all students are learning to their fullest capability.

### Principles of inclusive practice



#### 1. Student agency and self-determination

Students are supported to express their views. The capacity of students to solve problems, set goals, make decisions and self-advocate is valued and developed.



#### 4. Curriculum inclusion

Students are supported to access the curriculum with individualised goals and high aspirations.



#### 2. Parent and carer inclusion

Parents and carers are engaged as partners to achieve the best outcomes for their child's education.



#### 5. Workforce capability for inclusion

Teachers are supported to provide adjustments and differentiate their teaching for the diversity of students in their class.



#### 3. Social and cultural inclusion

All students are welcomed, supported to belong and build relationships with their peers.



#### 6. System inclusion

Inclusion is embedded across all parts of our system in culture, policies and everyday practices.

“Inclusive education means that all students, regardless of disability, ethnicity, socio-economic status, nationality, language, gender, sexual orientation or faith, can access and fully participate in learning, alongside their similar aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs.”

(Disability Strategy 2019)

# SCHOOL STUDENT BROADBAND INITIATIVE

Click Here



[FIND OUT MORE](#)

The Australian Government has established the School Student Broadband Initiative (SSBI) to provide free home internet for up to 30,000 unconnected families with school aged students until the end of December, 2025.



School Student Broadband Initiative

An Australian Government initiative powered by nbn®

The Australian Government has established the School Student Broadband Initiative (SSBI) to provide free home internet for up to 30,000 unconnected families with school aged students until the end of December, 2025.

To be eligible for SSBI, families must:

- Have a child living at home that is enrolled in an Australian school (up to year 12 including Prep in Qld/Vic/Tas, Kindy in NSW, Reception in SA, Transition in NT/ACT and Pre-Primary in WA).
- Not have an active nbn® network internet service at home. Having a mobile internet service does not affect eligibility.
- Live in a premises that can access the nbn network via a standard connection.
- Not have had an active nbn connection during the previous 14 days.

Cancer Institute NSW

Click on picture for more information



Anti-Vaping Campaign  
2023-24



**OUR CANTEEN IS ONLINE WITH**

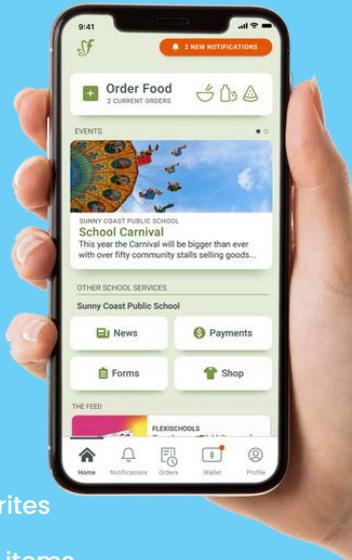
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by FHS P&C



# ONLINE CANTEEN ORDERING

Quickly place your lunch orders online with Flexischools

Flexischools is Australia's #1 school ordering app



Click Flexischools logo to download the App

Cash and EFTPOS options still available at the Canteen

Click here for more Flexischool information



## FORBES HIGH SCHOOL CANTEEN MENU 2024

CHECKOUT THE WHITEBOARD AND FACEBOOK WITH WEEKLY SPECIALS

HOT FOOD	SANDWICHES, ROLLS & WRAPS	DRINKS
Traveller Pie \$4.50	Grain or White Bread	Water 600ml \$2.00
Sausage Roll \$4.00	Cheese or Vegemite \$2.50	Water 1 Litre \$3.50
Chicken, Lettuce, Mayo Burger \$5.00	Ham or Chicken & Cheese \$4.50	Spring Water 600ml \$2.00
Chicken Burger with the Lot \$6.50 (Beetroot, cheese, tomato, carrot, lettuce & mayo)	Egg, Lettuce & Mayo \$4.50	Juice Poppers \$2.00
Beef & Cheese Burger \$5.00	Ham or Chicken, Cheese & Tomato \$4.50	Juice Bombs \$3.00
Sweet Chilli Chicken Wrap \$5.00	No Meat Salad \$4.00	Classic Milk Assorted Flavours
Chicken Sticks Wrap \$5.00	(Lettuce, carrot, tomato, cheese & beetroot)	300ml \$3.00
Chicken Sticks (6 pack) \$4.00	Ham & Salad \$5.50	500ml \$4.00
Garlic Bread \$2.50	Chicken & Salad \$5.50	Orchy Orange Juice 500ml \$4.00
Tomato & BBQ Sauce (each) \$0.50c	Tuna & Salad \$5.50	Soft Drink Cans - No Sugar \$3.00
Gravy \$0.50c	Ham or Chicken Salad Wrap \$5.50	Up & Go \$3.00
(ALL ITEMS ABOVE MUST be ordered for lunch)		
SNACKS	SALADS	ICE BLOCKS
Carrot Sticks \$0.50c	Chilli Tender Salad \$6.00	Quelch Sticks \$0.50c
Chips 28gm \$2.00	Garden Salad \$5.00	Frozen Yoghurt \$2.50
Fruit Muffins \$2.00	Garden Salad - Add \$6.00	Paddle Pops \$2.50
Jelly Cups \$1.00	(Chicken/Ham/Egg or Tuna)	Snap Stix \$1.00
Popcorn \$0.50c		
Rice Cakes \$0.20c		
Seasonal Fruit Cups \$3.00		
Seasonal Fruit \$1.00		

### EFTPOS AVAILABLE

**CANTEEN CLOSES 5 MINUTES BEFORE BELL**

**LUNCH ORDERS CLOSING TIME 11:25am**

# YOUTH WEEK ACTIVITIES

Celebrate Youth Week by joining FYAT at one of their many exciting events these school holidays!



FORBES YOUTH  
ACTION TEAM



## YOUTH WEEK 2024 EXPRESS. EMPOWER. GET LOUD!



SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6 Youth Leadership Academy
7 Youth Leadership Academy	8	9	10	11	12 DRIVE IN MOVIE	13
14 Comedy Workshop	15 Safer Driver Course	16	17	18 Silent Disco	19	20
21 BMX Workshop	22	23	24	25 Public Holiday	26 Fishing Workshop	27 Ice Skating
28	29	30	31			



For more Information: Contact Sophie on 6850 2300 or [youth@forbes.nsw.gov.au](mailto:youth@forbes.nsw.gov.au)

Register at: <https://www.forbes.nsw.gov.au/community/community-services-and-information/families-and-youth-services/youth-programs>

REGISTER



HERE



# Forbes Community OSHC is looking for casual

## OUT OF SCHOOL HOURS CARE EDUCATORS

- Are you looking for casual work?
- Have a passion and enthusiasm for caring for children?
- Want some extra work during University holidays, after school hours or school term breaks?
- Then this might be something you're interested in!

### We offer-

- Above award pay
- Educator child care fee discount
- Paid lunch breaks
- On the job training
- A supportive work environment!

### What you will need-

- Minimum Certificate III in Children Services or equivalent (attending university completing a course in education or related disciplines), Certificate III or IV in Education Support)
- Paid Working with Children's Check (WWCC)
- A passion for working with children, initiative, and an enthusiasm for working with children aged 5-12 years.

Current First Aid Certificate (either HLTAID0012), Child Protection training (CHCPRT001 or CHCPRT025) and CPR training would be desirable, but not essential.

Experience with working with children with additional needs also would be valuable.

### **We have flexible hours/ days available-**

For example:

After school hours- shifts available 2:30-5:30 or 3:30-6:30.

School holidays- various shift lengths.

Email us your CV including 2 current references:

[flafterschoolcare@gmail.com](mailto:flafterschoolcare@gmail.com)

Need more information- call Wanita  
(Forbes Community OSHC Coordinator)

0437 833 613

Ongoing applications being taken

BUY TICKETS

HERE



FROST  
AND  
FIRE

# VERA BLUE

RAEHEL WHITCHURCH  
Cler Em & Jo

Graceey CAMERONSHARP  
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FORBES SKI DAM  
22ND JUNE / 4:00PM - 10:00PM

BUY TICKETS



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# CHILLFEST

ICE SKATE \* EAT \* DANCE \* ENJOY

6:00pm-10:00pm JUNE 21ST

TICKETS LIVE SATURDAY 16TH MARCH

FROST  
AND  
FIRE

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## Forbes District Soccer Club 2024

Online Registrations are now open for the 2024 Winter Football Season  
Competition Starts Saturday 4th May 2024

### BECOME A PLAYER

#### U4 & U5 - Miniroos



Forbes DSC very successful Under 4 & 5s Miniroos program will continue into 2024.

Online Registration: [www.myfootballclub.com.au/kick-off-finder](http://www.myfootballclub.com.au/kick-off-finder), type in 2871 for Forbes and select Under 4s or Under 5s program.

(Face to Face rego details below. If paying with a Kids Active Voucher, please attend Face to Face registration mornings.)

### BECOME A PLAYER

#### U6 - SENIORS



Players turning 6 (U/6s) through to Seniors - both Ladies and Men need to register online at ... [www.myfootballclub.com.au](http://www.myfootballclub.com.au) and select Forbes District Soccer Club.

## *Cheapest Rego Fees Ever*

**Under 4 to 9's = \$50**

**Under 12's to 17's = \$60 - \$80**

Face to Face Registrations will be held at Bernadis Shopping Centre  
Saturday Mornings 2, 9, 16, 23 & 30 March from 10am - 12.30pm.

Inquiries: Doug Mckenzie 0412 287 810, Ash Milford 0404 039 772

# TIME WARP

## 1989



# UPCOMING EVENTS

<b>Mon, 29th Apr</b> <b>Staff Development Day</b>	<b>Tue, 30th Apr</b> <b>Students Return</b>	<b>Wed, 1st May</b> <b>CHS Opens Volleyball</b>	<b>Thurs, 2nd May</b> <b>Cowra Eisteddfod</b> <b>CHS Girls Cricket</b>
<b>Fri, 3rd May</b> <b>Buckley Shield Rugby League</b> <b>Drumbeat</b>	<b>Sat, 4th May</b>	<b>Sun, 5th May</b>	<b>Mon, 6th May</b> <b>Open Boys Squash</b> <b>CHS Knockout</b>
<b>Tue, 7th May</b>	<b>Wed, 8th May</b> <b>Goanna Academy</b>	<b>Thurs, 9th May</b>	<b>Fri, 10th May</b> <b>Canberra Support Unit</b> <b>Drumbeat</b>
<b>Sat, 11th May</b>	<b>Sun, 12th May</b>	<b>Mon, 13th May</b>	<b>Tue, 14th May</b>

Visit us on the web at [Forbes High School](#)

Follow us on Facebook at [Forbes High School](#)



## CONTACT US

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# Education

*We recognise the Ongoing Custodians of the lands and waterways where we work and live. We pay respect to Elders past and present as ongoing teachers of knowledge, songlines and stories. We strive to ensure every Aboriginal and/or Torres Strait Islander learner in NSW achieves their potential through education.*