

WELCOME TO FORBES HIGH

Our motto is 'Multum non Multa', Quality not Quantity. We are a dynamic school with creative teachers, striving to achieve the best outcomes for our students.

Forbes High School strives to create an inclusive environment where students challenge and extend their academic boundaries with the support and reinforcement of strong community connections. At Forbes High School, we build opportunities by providing a positive learning and wellbeing environment for all our students so that they may become the best versions of themselves.

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OUR AIM IS FOR:

- Students to have a positive education experience
- Students to experience success in their learning
- Staff, students and parents to collaborate to ensure a successful educational journey
- All students are provided a rich education allowing for successful future pathways



PRINCIPAL'S REPORT

Mrs Kathleen Maksymczuk

Dear parents, carers, students, and the Forbes High community,

Welcome to another instalment of the Forbes High School newsletter. There are so many exceptional events and activities, it is challenging to capture them all! We continue to support and offer a broad range of experiences for all students





Forbes High School P and C

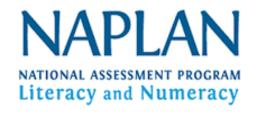
Our P and C is exceptional. They have worked tirelessly over recent years and need the support of our parents and families. A small but committed group can no longer take on all the roles and we need executive positions filled. Please come to the special meeting on the 3rd April at 5pm at Forbes High School and support our school.

If this committee is not formed and we do not have executive positions filled, the P and C will fold, and this will mean the canteen will close. The P and C operate the canteen - a vital service to our school community.

The P and C also support a diverse range of student activities through grants and sponsorships. If your child has ever attended Pulse Alive or Schools Spectacular – then the P and C have helped you. If your child has represented at State level – the P and C have supported, you. There are so many other activities, too many to mention, so I encourage you to come along and support our P and C.

NAPLAN

Congratulations to our students in Years 7 and 9 for their successful completion of the NAPLAN Assessments. It is not always an easy time for students but they approached the assessments in a mature way. Thank you to Mrs Larkings and the team who supported the implementation of NAPLAN.



Pulse Alive

Congratulations to our students who performed in Pulse Alive for 2024. We had students perform in all different areas of the performance from Drama, Ensemble Dance and Aboriginal Dance. What an outstanding opportunity and what a great showcase of public education. Thank you to the staff who attended and supported the students, Mrs Smith, Mrs Patten and Mrs Tomlinson.











Police Liaison Visit

Last week we had a visit from Snr Constable Jane Heffernan who spent time discussing cyber safety with our students. It was great to see her engage with students and have some honest conversations regarding the law and student responsibilities.

MORE INFORMATION



The Resilience Project

Forbes High School has been funded to engage in the dynamic program, The Resilience Project. This will include students participating in lessons as of Term 2. There will be parent information and advice throughout the project's implementation. Please connect with this great service. There is further information later in the newsletter.

I thank you for your support of our school. Always reach out so that we can ensure the best educational outcomes for your student.

Enjoy the Easter break.

Warm regards, Kathleen Maksymczuk

MR **CHRISTOPHER SUMMERAYES**

DEPUTY PRINCIPALS REPORT



One of the largest pressing issues that many students face today surrounds their resilience to bounce back from the obstacles that they face daily. Some of these are minute and pose no real problems, however, others can be a real barrier to success for our students. Forbes High is making great inroads into teaching the skills and strategies that our students can use to overcome these obstacles through a multitude of programs being put in place. The Resilience Project will be rolled out across all years as of next term to assist in this. The lessons in The Resilience Project curriculum are focused on four evidence based positive mental health strategies:

Welcome to The Resilience Project

PARENTS & CARERS

This year, we are excited to bring The Resilience Project (TRP) into our school community!

WHY?

Current research tells us...

Why mental health matters





One in four Australian adolescents will experience mental health problems this year Nearly two thirds of them will



Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

EVIDENCE-BASED

The Resilience Project's School Partnership Program has been independently evaluated by both The <u>University of Adelaide</u> and <u>The University of Melbourne</u>. Click the links or scan the OR

code to find out more about the impact the program has on emotional wellbeing and behavioral changes.



The Resilience Project is committed to teaching positive

mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

ABOUT THE PROGRAM

We will be implementing their evidence-based **Teaching** and Learning Program throughout our classrooms, staffroom and school community.

Teachers and students will engage in weekly lessons and activities around the key principles of **Gratitude**, **Empathy**, **Mindfulness** (**GEM**) and **Emotional Literacy** to build resilience.

WHAT CAN BE DONE AT HOME?



To learn more about The Resilience Project and get involved from home, you can start exploring the ideas, activities and resources which bring **Gratitude**, **Empathy** and **Mindfulness** (GEM) to life on **TRP@HOME**.

The Imperfects podcast, led by Hugh van Cuylenburg, Ryan Shelton and Josh van Cuylenburg, is all about how perfectly imperfect we all are. Hugh, Josh and Ryan chat to a variety of interesting people who



bravely share their struggles and imperfections, and we all learn some valuable take-aways we can apply to our own imperfect lives.

(03) 9113 9302 | theresilienceproject.com.au



- **1. Gratitude:** Paying attention to the things that we have right now, and not worrying about the things that we don't have.
- **2. Empathy:** Putting ourselves in the shoes of others to feel and see as they do.
- **3. Mindfulness:** Intentional awareness generated by remembering to pay attention to the whole of your experience while differentiating that which is helpful verses unhelpful for you.
- **4. Emotional Literacy:** The ability to recognise/label our emotions and therefore manage our emotions as we experience them throughout our daily lives.

We look forward to implementing this program throughout the year to help support our students.

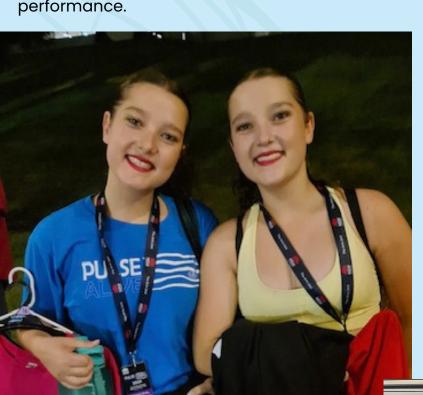
With that said, I wish everyone a safe and fun filled Easter break and see you all next week.

Mr Chris Summerhayes

PULSE ALIVE 2024

Twenty-seven FHS students have worked extremely hard this term, in preparation for Pulse Alice.

Abbey Browne, Bella Henry and Methmi Hettiarachchi Gamage all attended Pulse Alive 2024, as a part of the Drama ensemble. In term 4 last year, they auditioned to be feature performers in the Drama Ensemble and were accepted. The students had an incredible time, and commented on how much they had learnt being a part of such a large scale performance.



Eleven students joined the enormous 'Massed Secondary Dance' ensemble. Being part of a large dance troupe can be challenging, as they rehearsed tirelessly to ensure all dancers were moving in unison. Congratulations to the dancers for their stand out performance on the night.



Karla and Lacey Osborne also auditioned to be feature dancers at Pulse Alive. Both girls worked extremely hard to independently learn the choreography for multiple dances. They both danced sensationally on stage.

Thank you to the parents of these five girls, as they had to spend the whole week at Olympic Park rehearsing in preparation for the two major performances they were involved in. Thank you to Miss Smith who works tirelessly in the Creative And Performing Arts (CAPA) space, encouraging and supporting students to challenge themselves, and follow their dreams.



Pulse Alive is coordinated by The Arts Unit, which is a hard working team ensuring students engaged in public education are being given the opportunity to be a part of a large scale performance. These opportunities provide students attending public schools, with high quality opportunities, where they can learn how to work as a team, fine tune performance techniques, and work with industry professionals in learning choreography, improving vocal range and executing performances.

PULSE ALIVE 2024

Click Here —

MORE PHOTOS

Thank you to Mrs Tomlinson for driving the bus and organising the meals. Thank you to Mrs Smith and Ms Patten for working tirelessly behind the scenes to make these events possible.







FARM SAFETY TRAINING

Click Here — MORE PHOTOS

Week 7 saw Year 11 and 12 Primary Industries students dedicated two days to completing a farm safety course focused on ATV and two-wheel motorbike handling. Each student diligently acquired essential skills, leaving Mrs Eagles and the instructors thoroughly impressed.







CHS OPEN GIRLS CRICKET

Congratulations to our Open Girls Cricket team who defeated Kandos on Friday to win the first stage of the CHS knockout. Our wicket takers were Phoebe x 2, Steph



UNIVERSITY ROADSHOW

The University Roadshow, hosted by Forbes High School, featured representatives from Charles Sturt University, University of Newcastle, and University of New England. Students from Year 10, 11, and 12 were invited to engage in discussions about entry requirements, scholarships, and accommodation options.



SRC COMMUNITY ENGAGEMENT

On Thursday, 21st March a few of our fantastic SRC members volunteered at the Bunnings Forbes' annual Easter Family Night. We extend a huge thank you to Bunnings for having us! We always appreciate the chance to contribute to our community.





How missing school adds up 4

1 day

equals to

4 weeks

per year

equals to

Over 1 year

Attendance Matters

When it comes to school attendance, every day matters

Taking just a few days off each month can set your child back years in their learning. The more time your child attends school, the more they'll be able to develop academically, socially and emotionally.

If you're concerned about your child's attendance or any other issues that may affect this, please contact the school.

Click Here Read More

YOORANA GUNYA GIRLS EMPOWERMENT GROUP







In Week 7 the girls visited Anytime
Fitness where they engaged in a
fitness circuit and experimented with
various types of gym equipment.
Conversations revolved around the
advantages of fitness, emphasizing
how it provides energy for everyday
activities.







The girls went to Binaal Billa last week and participated in a team-building exercise. They had a fantastic time bonding and collaborating as they brainstormed, planned, and constructed their spaghetti and marshmallow towers. Through this fun and engaging exercise, they not only built towers but also strengthened their friendships and teamwork.

STUDENT DONATION

On March 13th, Chloe Little, a Year 10 heartwarming student, made a donation by parting ways with 25cm of her hair. This generous act was in Wigs support of the for campaign, organised by the Kids with Cancer Foundation. Chloe's hair was carefully sectioned into eight parts before being cut and promptly shipped directly to Ella Wigmakers as a valuable contribution to the cause. Well done Chloe











POLICE LIAISON

In Week 8, Senior Constable Jane Heffernan, serving as Police Liaison Officer, visited Forbes High School on Monday and Tuesday to engage students in discussions that relate to children and young persons.

These annual visits act as a bridge between the school and law enforcement. They help build positive relationships with students, provide education on law enforcement and safety, and promote positive behaviour. The aim is to enhance safety, build trust, and support the well-being of students and the school community.





FACULTY NEWS

SUPPORT UNIT

Our Support Unit creates an inclusive learning environment where every student can thrive and reach their full potential, despite any challenges they may face. Classes aim to promote independence, self-confidence, and academic achievement while fostering a sense of belonging and acceptance within the school community.

Food Technology

Food Technology with Mr Myres









Music
Percussion with
Mrs Georgia Mayo

Science From rooms 101, 103 & D1











FACULTY NEWS

DRAMA

Year 12 Drama - OnStage Excursion

On Wednesday 14th Feb, our Year 12 Drama class accompanied by Mrs Smith and Ms Emmett travelled to Sydney to find inspiration for their HSC Drama Course.

Thursday started with a backstage tour of Bell Shakespeare, where our students got to discuss their Individual Projects with two professional costume designers. Even our students not doing costume design for their projects were able to



discuss their costumes for their monologue performances. Our students also got to see a sneak peak of the costumes for Bell Shakespeare's travelling performance of a Midsummer Night's Dream. Thank you to Bell Shakespeare for hosting us!

We then walked through circular quay to the Opera House, looking at some of their promotional designs before we explored the botanical gardens and found ourselves at the Art Gallery of NSW where exhibition ArtExpress is held. ArtExpress is the HSC Art Exhibition of band 6 projects and as we had an art student with us, we couldn't miss the opportunity to explore the gallery.

After lunch, we found our way to the Seymour Centre where students participated in a HSC Group Devising Workshop with Little Eggs Collective - an award winning theatre devising company. HSC drama students will start devising an original piece of theatre as a group next term to be performed as a part of their HSC assessment. This workshop provided them with the skills to succeed and make some great friendships with Drama students from other schools.

On Thursday evening, our students attended OnStage which includes a gallery exhibition of HSC Band 6 Individual Projects. In 2023, Year 12 Drama Student, Claudia had been nominated to have her Costume Design displayed at OnStage, but was not in the final selection. She has set the bar high for this cohort. After watching the show which included group performances, individual performances, a moved reading of a student written script and a video drama, our students have been inspired. The walk home involved an engaging discussion on our thoughts on the pieces displayed at OnStage.

On the return home, enjoying the time to read the books they brought with them and further discuss their last trip to Sydney for Drama.









FACULTY NEWS

Stage 5 Drama

This term, Stage 5 Drama have been learning the Frantic Assembly Method of Devising which involves a lot of physicality and movement in performance. The students have particularly enjoyed learning about safe lifts and learning to fly! They are currently creating their own group performances, learning how to collaborate and communicate effectively along the way.





Stage 5 Drama Success

Eight of our Stage 5 Drama Students have been successful in securing a place at the Stage 5 State Drama Camp next term. Congratulations to Seth, Drew, Issy, Abbey, Methmi, Logan, Zain and Tylah on their successful applications. Mrs Smith can't wait to see their growth throughout the camp.

MUSIC

Stage 4 Music

Our students in Stage 4 Music are learning all about music notation and the piano this term. They are doing so well and already planning their performances for MADD Night later this year!

Kind Regards, Mrs Jessica Smith



Inclusive Education Statement for students with disability



We are committed to building a more inclusive education system in NSW public schools

An education system where every student is known, valued and cared for and all students are learning to their fullest capability.

Principles of inclusive practice



1. Student agency and self-determination

Students are supported to express their views. The capacity of students to solve problems, set goals, make decisions and selfadvocate is valued and developed.



4. Curriculum inclusion

Students are supported to access the curriculum with individualised goals and high aspirations.



2. Parent and carer inclusion

Parents and carers are engaged as partners to achieve the best outcomes for their child's education.



5. Workforce capability for inclusion

Teachers are supported to provide adjustments and differentiate their teaching for the diversity of students in their class.



3. Social and cultural inclusion

All students are welcomed, supported to belong and build relationships with their peers.



6. System inclusion

Inclusion is embedded across all parts of our system in culture, policies and everyday practices.

"Inclusive education means that all students, regardless of disability, ethnicity, socioeconomic status, nationality, language, gender, sexual orientation or faith, can access and fully participate in learning, alongside their similar aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs."

(Disability Strategy 2019)



SCHOOL STUDENT BROADBAND INITIATIVE



FIND OUT MORE

The Australian Government has established the School Student Broadband Initiative (SSBI) to provide free home internet for up to 30,000 unconnected families with school aged students until the end of December, 2025.



The Australian Government has established the School Student Broadband Initiative (SSBI) to provide free home internet for up to 30,000 unconnected families with school aged students until the end of December, 2025.

To be eligible for SSBI, families must:

- Have a child living at home that is enrolled in an Australian school (up to year 12 including Prep in Qld/Vic/Tas, Kindy in NSW, Reception in SA, Transition in NT/ACT and Pre-Primary in WA).
- Not have an active nbn® network internet service at home. Having a mobile internet service does not affect eligibility.
- Live in a premises that can access the nbn network via a standard connection.
- Not have had an active nbn connection during the previous 14 days.

Click logo for P&C Facebook page Page Click logo Representation Page Click logo Facebook page Page Click logo Representation P&C Facebook page Page Click logo Representation P&C Facebook page Page Click logo Representation P&C Facebook page Forbes High School Representation P&C Facebook page Forbes High School Representation P&C Forbes High School Representation P&C Facebook page Faceb

Parents and Citizens Federation

One of the best way to become involved and have your say in our school is to join the P&C. They meet once a term and are passionate advocates for our school. Contact the school for further information or follow the P&C Facebook page.

Dental Van

The Dental Van is in operation every Thursday for Term One. This free service will provide students with access to dental technicians on site to check and assess students' teeth. Please contact the front office with any enquiries



IMPORTANT P&C NEWS

Without a committed committee, the valuable support that Forbes High School receives from the P&C, including the school canteen, may no longer continue.



SPECIAL SMEETING



DATE WEDNESDAY 3RD APRIL



TIME 5PM

AT FORBES HIGH SCHOOL

EXECUTIVE POSITIONS
ARE VACANT AND MUST
BE FILLED TO ENSURE THE
FUTURE OF THE FHS P&C.



Click Here

JOIN THE P&C THROUGH THE LINKED FORMS



Forbes High School P & C Association Inc

ABN 70 299 040 152 Wyndham Ave Forbes, NSW 2871

Email: forbehighschool@pandcaffiliate.org.au

Forbes High School P & C 2023-2024 Membership Form

I would be interested in becoming a financial member (please find enclosed \$5.00)
I would like to be involved in P & C fundraising activities
I would like to be involved in volunteering in the canteen
I can attend meetings: Face to Face or online not at all
I can assist in the canteen on a weekly or monthly basis
I am available on the following days or would prefer the following days:
Monday Tuesday Wednesday Thursday Friday
I would like to see the following as fundraising goals (please list any ideas your may have)
Beautification project Subject/Faculty support Student state sponsorship Name other:
Your Contact Details:
Name: Phone:
Address:
Email:
Students at School:
Please return this form to school with your membership fee or email to

Please return this form to school with your membership fee or email to forbeshighschool@pandcaffiliate.org.au and direct deposit to FHS P&C

Bank details: BSB: 802394 Account:21595

Thankyou for supporting our P&C, our school and public education in NSW.

OUR CANTEEN IS ONLINE WITH





With Flexischools, you can quickly place school orders online through the Flexischools app, which has a 4.8-star App Store rating!



Order and pay in seconds



Quickly re-order your favourites



See up-to-date menus and items

Download the app, create your account and place your next order online via Flexischools



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Download the app & register for Flexischools

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Quickly place your lunch orders online with Flexischools

Flexischools is Australia's #1 school ordering app



Click Flexischools logo to download the App

Cash and EFTPOS options still available at the Canteen





Click here for more Flexischool information

FORBES HIGH SCHOOL CANTEEN MENU 2024

CHECKOUT THE WHITEBOARD AND FACEBOOK WITH WEEKLY SPECIALS

HOT FOOD \$4.50 Traveller Pie \$4.00 Sausage Roll \$5.00 Chicken, Lettuce, Mayo Burger Chicken Burger with the Lot \$6.50 (Beetroot, cheese, tomato, carrot, lettuce & mayo) Beef & Cheese Burger \$5.00 Sweet Chilli Chicken Wrap \$5.00 \$5.00 Chicken Sticks Wrap Chicken Sticks (6 pack) \$4.00 Garlic Bread \$2.50 Tomato & BBQ Sauce (each) \$0.50c \$0.50c

SNACKS

Carrot Sticks	\$0.50c
Chips 28gm	\$2.00
Fruit Muffins	\$2.00
Jelly Cups	\$1.00
Popcorn	\$0.50c
Rice Cakes	\$0.20c
Seasonal Fruit Cups	\$3.00
Seasonal Fruit	\$1.00

SANDWICHES, ROLLS & WRAPS

Grain or White Bread	
Cheese or Vegemite	\$2.50
Ham or Chicken & Cheese	\$4.50
Egg, Lettuce & Mayo	\$4.50
Ham or Chicken, Cheese & Tomato	\$4.50
No Meat Salad	\$4.00
(Lettuce, carrot, tomato, cheese & beetr	
Ham & Salad	\$5.50
Chicken & Salad	\$5.50
Tuna & Salad	\$5.50
Ham or Chicken Salad Wrap	\$5.50
Bread Rolls - Add	\$0.50c
Toasted - Add	\$0.50c

🌑 SALADS

Chilli Tender Salad	\$6.00
Garden Salad	\$5.00
Garden Salad - Add	\$6.00
(Chicken/Ham/Egg or Tuna)	

DRINKS

114	
Water 600ml	\$2.00
Water 1 Litre	\$3.50
Spring Water 600ml	\$2.00
Juice Poppers	\$2.00
Juice Bombs	\$3.00
Classic Milk Assorted Flavours	
300ml	\$3.00
500ml	\$4.00
Orchy Orange Juice 500ml	\$4.00
Soft Drink Cans - No Sugar	\$3.00
Up & Go	\$3.00

PICE BLOCKS	
Quelch Sticks	\$0.50c
Frozen Yoghurt	\$2.50
Paddle Pops	\$2.50
Snap Stix	\$1.00









Artwork by Sami Bayly

NSW Department of Education

2024 NSW Premier's Reading Challenge

Start reading now!

www.premiersreadingchallenge.nsw.edu.au

Key dates for students in K-10:

Challenge opensMonday 26 February

Challenge closes for student entries Friday 23 August







Forbes Community OSHC is looking for casual



OUT OF SCHOOL HOURS CARE EDUCATORS

- Are you looking for casual work?
- Have a passion and enthusiasm for caring for children?
- Want some extra work during
 University holidays, after school hour or school term breaks?
- Then this might be something you're interested in!

We offer-

- Above award pay
- Educator child care fee discount
- Paid lunch breaks
- On the job training
- A supportive work environment!

What you will need-

- ·Minimum Certificate III in Children Services or equivalent (attending university completing a course in education or related disciplines), Certificate III or IV in Education Support)
- ·Paid Working with Children's Check (WWCC)
- ·A passion for working with children, initiative, and an enthusiasm for working with children aged 5-12 years.

Current First Aid Certificate (either HLTAID0012), Child Protection training (CHCPRT001 or CHCPRT025) and CPR training would be desirable, but not essential.

Experience with working with children with additional needs also would be valuable.

We have flexible hours/ days available-

For example:

After school hours- shifts available 2:30-5:30 or 3:30-6:30. School holidays- various shift lengths.

Email us your CV including 2 current references:
fllafterschoolcare@gmail.com
Need more information- call Wanita
(Forbes Community OSHC Coordinator)
0437 833 613

Ongoing applications being taken



Under 12, Under 14, Under 16's registrations open Boys and Girls Welcome!

Register via Rugby Xplorer App or website https://xplorer.rugby/

TRAINING TUES & THURS - GAMES SATURDAY
U16's training 6:30pm commencing Tuesday 27th
February - will revert back to 5:30pm as advised by
coaches

U12's & U14's training time and start date TBC Cost - \$135 per season - Training shirt included



REGISTER NOW

For further information please contact Junior Club President Dan BEARD 0407 506 019



Talk2mebro

FORBES, N.S.W

COMMUNITY CATCH UP

Saturday 13th April 2024

7:30am Start

Forbes Ski Dam, Bedgerabong Road

BREATH WORK, ICE BATH, CONNECTION

REGISTRATION REQUIRED

Click Here

REGISTER NOW

GET TICKETS
HERE



VERA BLUE

RAECHEL Energy WHITCHURCH Emerger

Gracey DENHAM - JONES

CAMERONSHARP

FIRE DANCERS, ICE QUEEN ON STILTS, CULTURAL PERFORMANCES, FIREWORKS & MORE



FORBES SKI DAN 22ND JUNE / 4:00PM - 10:00PM

WIRADJURI ABORIGINAL RIVERS

COMMUNITY VISIT



Time 4pm - 6pm 3rd April Forbes - spooners oval 4th April Bathurst - Morse park

Skills, Drills, Fun activities & BBQ, Everyone is welcome!

Come and meet some of our current & past NRL and NRLW superstars:



Jaime Chapman Andrew Fifita Tyrone Roberts Willie Tonga











YOUR FAVOURITE CHARACTERS INCLUDING ELSA, ANNA, BATMAN, CAPTAIN AMERICA, CINDERELLA AND MORE!

Parkes Junior Hockey Registrations Open!

COMPETITION START

DATES

Wednesday 3rd April-High School

Saturday 6th April - pre school to year 6

Join our Facebook or Instagram pages to keep up to date with information.

Contact

phi.juniordirector@outlook.com 0418659487 for any queries







NAIDOC

Wiradjuri Dreaming (entre

Friday 16 August 2024 10am-2:00pm



SAVE THE DATE





TIME WARP

2014

















UPCOMING EVENTS

Mon, 25th Mar	Tue, 26th Mar	Wed, 27th Mar	Thurs, 28th Mar
		Goanna Academy	Support Swimming
			Dental Van
			Open Boys & Girls Touch Footy Gala day
Fri, 29th Mar	Sat. 30th Mar	Sun, 31st Mar	Mon, 1st Apr
GOOD FRIDAY	EASTER SATURDAY	Easter	EASTER MONDAY
Tue, 2nd Apr	Wed, 3rd Apr	Thurs, 4th Apr	Fri, 5th Apr
Tom Kemp Rugby League	CHS Girls Cricket	Support Swimming	Yoorana Gunya Girls
3 * *		Dental Van	Empowerment Group Colour Run
Sat, 6th Apr	Sun, 7th Apr	Dental Van Mon, 8th Apr	Group

Visit us on the web at <u>Forbes High School</u>

Follow us on Facebook at <u>Forbes High School</u>





CONTACT US

- 02 6852 2666
- forbes-h.school@det.nsw.edu.au
- 18 Wyndham Avenue, FORBES NSW 2871

Education

We recognise the Ongoing Custodians of the lands and waterways where we work and live. We pay respect to Elders past and present as ongoing teachers of knowledge, songlines and stories. We strive to ensure every Aboriginal and/or Torres Strait Islander learner in NSW achieves their potential through education.