



PRINCIPAL'S REPORT

Dear Parents, Carers, Students, and the Forbes High School Community,
Weeks three and four at Forbes High School have been phenomenal! Our school has been overflowing with pride, passion, and artistic and athletic performance. We have also engaged in high quality teaching, learning and assessments in our classrooms. Term 2 is a busy time of year where assessments help shape the next stages in learning for our students.

Cowra Eisteddfod

Last week students from Support participated in the Cowra Eisteddfod. It was a great experience for all the staff and students involved and it was wonderful to see the array of certificates and trophies as the students arrived home. Thank you to the tireless work of our staff for ensuring these wonderful opportunities are available to our students.



MADD – Music, Art, Dance and Drama - Night

Week three saw the return of MADD Night to FHS. A long-standing tradition, the school community was super excited to see this event return to our school hall. The students have been rehearsing and finetuning their performance skill and didn't that hard work pay off! The students performed for our partner primary schools in the inaugural matinee show and many students returned with their families for the evening performance. The event showcased the outstanding student talent we have at Forbes High in the Creative and Performing Arts.



Thank you to all staff and students who supported the show and worked either onstage or behind the scenes as back-stage crew. The seamless show was captivating for all who watched and thank you to the SRC and Year 11 for providing fabulous food.



Athletics Carnival

Week three concluded with the most spectacular weather for the Athletics Carnival on Friday. During the week the SRC raised the spirit of the school through running a range of fun events at lunch where students earned house points prior to the athletics carnival.

The carnival itself was a wonderful day with passion and pride on display. Our students gave it their all throughout the day and it was fabulous to see all students having so much fun. Records were broken, tasty food consumed, and everyone left exhausted but satisfied. Thank you to Tara Morrison and everyone who made the carnival the huge success that it was.



Junior AECG

Forbes High School is represented at the Junior AECG (Aboriginal Education Consultative Group) by four students, Jamal Gorman-Barnes, Timmy Duke, Shayde Read and Aurora Farrelly. The Jnr AECG meets once per term and is an integral student representative voice. We are so proud of our student representatives.

FHS & local Forbes AECG would like to welcome Junior AECG vice president - Jamal Gorman-Barnes

And Treasurer, Shayde Read.

The aim of the Junior AECG, is to give young Aboriginal student a voice in their school.



COVID-19

Covid-19 is out and about in the Central West currently. Please ensure you keep up to date with school communications and if your child is not well, please keep them at home and use a RAT. New RATs are available at school, please contact the school for any further information.

Thank you for your partnership with Forbes High School, we are always honoured to walk alongside you everyday.
Regards, Kathleen Maksymczuk



DEPUTY PRINCIPAL'S REPORT

Check-in assessment for Year 8

Dear Parents and Carers,

During Term 2, students will participate in the Check-in assessment.

The Check-in assessment is a NSW Department of Education online literacy and numeracy assessment available to support schools to assess and monitor student learning.

The assessment can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs. Students with disability may receive the same level of support during the assessment they would normally receive in the classroom.

- The assessment will be scheduled for our Year 8 students during Weeks 5 and 6
- All students complete a reading assessment and a numeracy assessment.

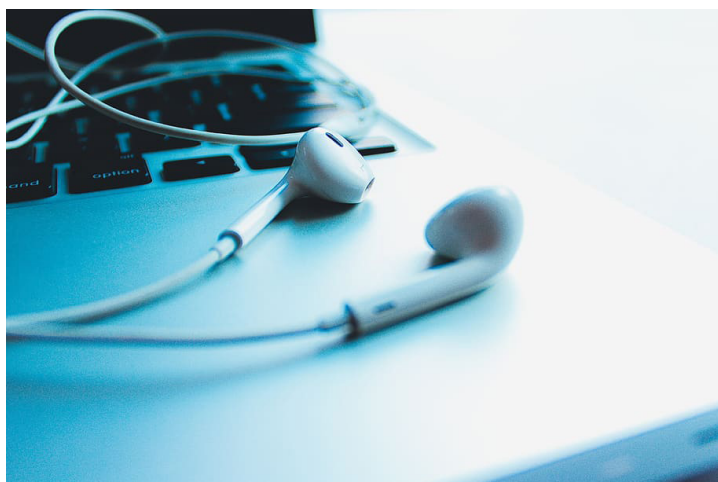
Optional advice:

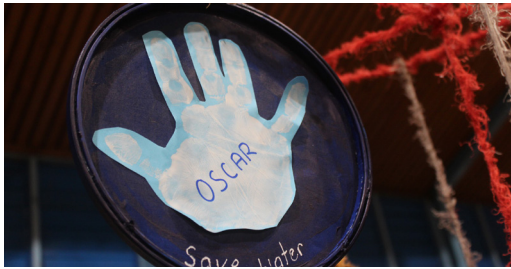
Students will be asked to bring headphones or earbuds that plug into a computer to enable them to hear audio during the assessment. Earbuds used for mobile phones or other portable devices may be suitable for use during the assessment.

If your child needs earbuds provided by the school, please contact Lee-Anne Jones.

Thanks

Lee-Anne Jones
Deputy Principal





MADD Night





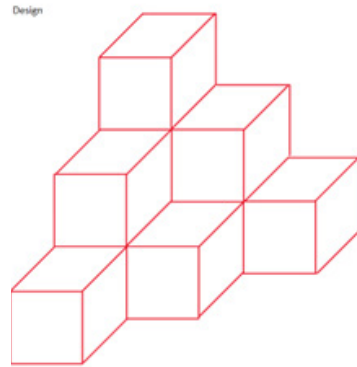
ATHLETICS CARNIVAL





MATHEMATICS

Our Year 12 Numeracy class have been studying space and design. As part of their assessment, they had to design a tile, using this to design a space in the school. The most voted for tile design and a group design was then used to create two 120cm x 90 cm boards, painted by the students, that will be hung up outside of the mathematics classrooms.



May Mathematics Equipment Focus

Just a reminder that it is our “May Mathematics Equipment Focus” month. All students are expected to have their workbook, a pen and a calculator every lesson. Each time you bring these you get one entry into the weekly prize draw.

Week 1 Winners:

Year 7 – Aidan Campbell and Ava Kearney-Pallister
Year 8 – Liam Kearney-Pallister and Cruz McMahon
Year 9 – Phoebe Walker and Jye Bush
Year 10 – Will Cheney and Oliver Walker

Week 2 Winners:

Year 7 – Shane Moxey and Max Ridge
Year 8 – Shayde Read and Isabel Shaw
Year 9 – Belle Hartwig and Wyatt Harvey
Year 10 – Stuart Cuskelly and Marnie Blake

LOTE

For the past 3 years I have been learning Korean through distance education at NSW School of Languages and have learnt a lot. With these language skills I have been able to make new friends, have more creative outlets and develop a lot of other skills across my life. Last term I went on an excursion/lesson day to Sydney with the rest of my class from various parts of NSW. We got to eat Korean food and even act in Korean to make some funny skits. It was a very fun day and helped me improve my Korean language skills and learn more about the culture. This term I also used these skills to perform a Korean song at MADD night.

- Grace Barbary, Year 11 Student



LAST

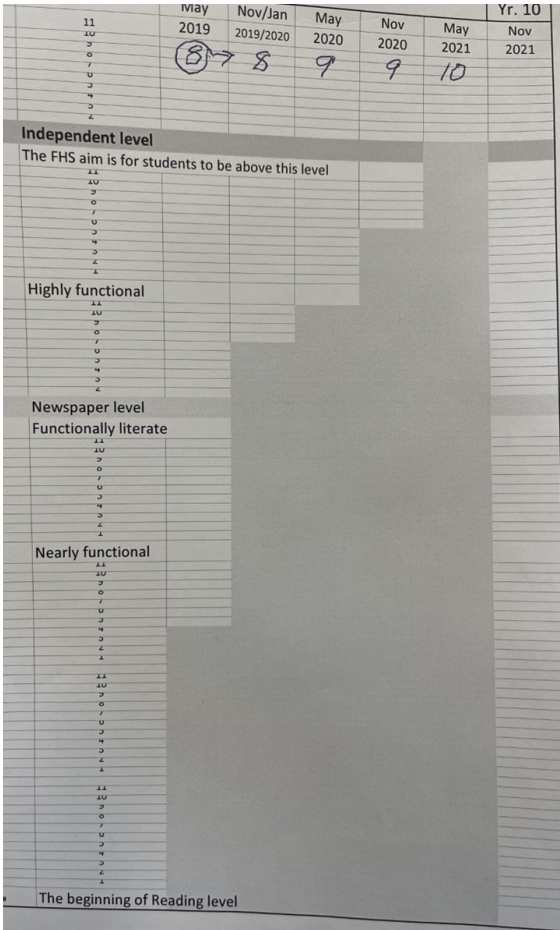
Forbes High School Reading Improvement Program

This unique program enables students to progress their skills in decoding words at their individual rate benefitting from explicit and relevant individual tuition.

All new FHS students and all year 7 student are tested on arrival, and students not yet independent readers are taught for one 20–30-minute lesson each week by Mrs Bolam until they are independent decoders of words.

Some students start at a nearly independent level, some at a functionally literate level, some heading towards nearly functional, and some at a dependant level. All progress, by being taught the skills they individually need.

All students succeed. The graph shows how a quite dependant student progressed to be an independent reader, happily able to read their classwork and successfully pass their minimum standards reading test.





いちばんす の もの ちゃ
 一番好きな飲み物はお茶です
Ichiban sukina nomimono wa ocha desu
 “My favourite drink is tea 🍵”

Korean Phrase

제 제일 좋아하는 운동은 농구예요.
Je jeil joahaneun undongeun nonggueyo
 “My favourite sport is basketball 🏀”



**School Caps and
 Beanies are available
 at the Front Office.
 Caps are \$10.00
 each. Beanies are
 \$10.00 each.**



TERM 2 WEEK 5

M 22nd May -
T 23rd May - CWA Public Speaking
W 24th May - Cross Country
T 25th May -
F 26th May - National Sorry Day

WEEK 6

**M 29th May - National
 Reconciliation Week**
T 30th May -
W 31st May -
T 1st June -
F 2nd June -

BREAKFAST CLUB

Breakfast Club is running from the Canteen every morning from 8:30am. Come and grab some toast to start your day.



Kathleen
Maksymczuk
Relieving Principal



David Lickess
Deputy Principal



Lee-Anne Jones
Deputy Principal

YEAR 7 ADVISOR
Kimberley Jackson

YEAR 8 ADVISOR
Shanna Nock

YEAR 9 ADVISOR
Tara Morrison

YEAR 10 ADVISOR
Hayley Wilson

YEAR 11 YEAR ADVISOR
Riley Pike

YEAR 12 YEAR ADVISOR
Peita Coote

CAREERS ADVISOR
Daniel West

SCHOOL COUNSELLOR
Sophie Limbert

WELLBEING / TRANSITION
Amy Adams





NSW Department of Education

COVID-smart measures for schools

Information for parents, carers and students



We know that being together in the classroom is the best thing for our students' learning, growth and welfare. This term we will continue to implement several measures to allow us to prioritise both the wellbeing of our students and a consistent and productive learning environment.



Stay home if unwell

- If your child is unwell, you must keep them at home. If they are displaying COVID-19 symptoms, they should take a COVID-19 test (PCR or RAT) and follow the advice from the NSW Government on [managing COVID-19 safely at home](#).
- Your child should only return to school when they are symptom free.



Vaccinations

- Vaccinations for COVID-19 and other viral illnesses are one of the best ways of protecting yourself, your family and the community. Vaccination is a safe and effective way to give your immune system a helping hand against many illnesses.
- All eligible students and staff are strongly encouraged to keep up to date with their vaccinations to protect their health.
- All staff working in schools for specific purposes (SSPs) are required to be double vaccinated against COVID-19 or hold a valid medical contraindication.



Rapid antigen testing

- Rapid antigen tests (RATs) should be used if your child is displaying COVID-19 symptoms.
- Students who test positive to COVID-19 are encouraged to notify their school and register their positive test results with [Service NSW](#) to have access to timely advice and support from NSW Health.
- Schools will maintain a reserve stock of rapid antigen tests onsite for surveillance testing purposes in the event of an outbreak.



Hygiene and cleaning

- Students are encouraged to regularly wash their hands with soap and warm water, and to use personal protective equipment as required.
- Boosted day cleaning of schools will continue on high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways.



“After Dolly left us, Kate and I could see that Dolly’s story had touched people everywhere and we felt the best way to remember our beautiful girl was to start a nationwide conversation about the devastating effects of bullying.”

Tick Everett

Dolly’s Dream

Dolly’s Dream was created by Kate and Tick Everett following the shattering loss of their 14-year-old daughter, Dolly, after ongoing bullying.

Kate and Tick’s aim is to prevent other families having to walk this road and experiencing this devastation.

Dolly’s Dream is committed to changing the culture of bullying by increasing understanding of the impact of bullying, anxiety, depression and youth suicide – and by providing support to parents.



Support from a trained counsellor isn’t cheap, and it’s not always accessible, which is why we’ve partnered with Kids Helpline to offer free mental health support.

You don’t need a referral, and the line is open to anyone who needs support.

Call **0488 881 033**, anytime, for any reason.





Parent Hub

Many parents feel teaching their kids about online safety is important, but they don't quite know how to go about it. That's why we're here.

To help make life a little easier, we've done the research for you and pulled together the most trusted information about online safety and bullying.

Our articles, tips, links and videos will help you have those talks around online safety, bullying, choosing kindness, gaming, tech use and more.

Visit dollysdream.org.au/parent-hub

Our workshops

Our online safety and anti-bullying workshops can be tailored to students, parents, teachers as well as the general community.

We know that everyone's level of knowledge of the online world is different, and that's why we adapt our workshops to suit the audience.

Designed by leading experts and delivered by one of our teacher-trained facilitators, our workshops are interactive and engaging, without fear of judgement.

Visit dollysdream.org.au for our list of workshops.

How you can support us

Our Dolly's Dream community is truly special. From individual donors to corporate partners to groups, fundraising for Dolly's Dream is a great way to directly impact the lives of those affected by bullying.

There are so many ways you can help! The incredible support from our community enables the development of vital bullying prevention and online safety programs for kids, families, schools and communities across Australia.

Visit dollysdream.org.au/get-involved or email community@dollysdream.org.au

Family Tech Plan

The Family Tech Plan gets families talking in order to find common ground around how to best use technology. From experience and research, we know there are some things that will set you up for success, and we'll step you through our easy online process to tailor a plan just for your family.



Connect with our tribe

There are heaps of ways to connect with Dolly's Dream.

Start by visiting dollysdream.org.au and subscribe to our newsletter to keep in touch.

For general enquiries email info@dollysdream.org.au



Dolly's Dream office team
1800 951 955

Dolly's Dream Support Line
0488 881 033

 facebook.com/dollysdreamaustralia

 [@dollysdream_au](https://twitter.com/dollysdream_au)

 instagram.com/dollysdreamaustralia














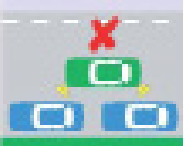





 au.linkedin.com/company/dollys-dream

Dolly's Dream (ABN 96 514 115 810) sits within the Alannah & Madeline Foundation, which is a registered charity with the Australian Charities and Not for Profits Commission (ACNC) and is endorsed as an Item 1 Deductible Gift Recipient (DGR).



Parking and traffic rules in school zones

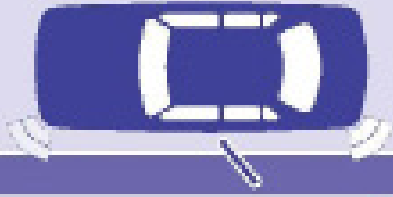



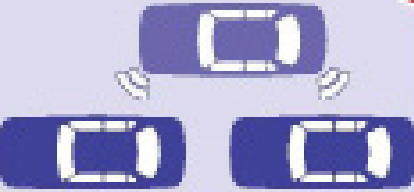

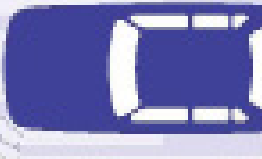

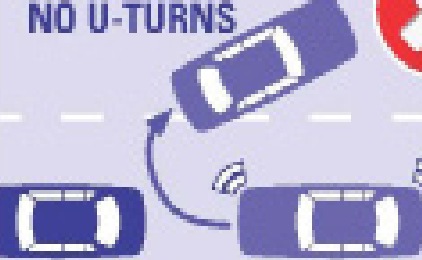

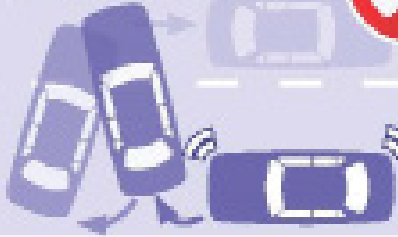

You need to take extra care when driving and parking in school zones. Make sure that you and your child understand the road rules. If you break the traffic rules in a school zone you are putting not only your child but other children at risk. The parking and traffic rules around our schools are there to protect your children. If you break the rules you will be fined. **Please choose safety over convenience.**

QUICK REFERENCE GUIDE TO IMPORTANT SAFETY TRAFFIC RULES				
ZONE	WHAT DOES IT MEAN?	WHY IS IT THERE?	PENALTY	DEMERIT POINTS*
	You cannot stop in a NO STOPPING zone for any reason (including queuing or waiting for a space). 	Keeps clear sight lines between drivers and children / pedestrians.	EXCEEDS \$349 	(School Zone) 2 
	You can stop in a NO PARKING zone for a max. of two minutes to drop off and pick up passengers. If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within 3 metres of your vehicle at all times and cannot leave your vehicle unattended.	Provides a safe place for children / pedestrian set down and pick up.	EXCEEDS \$194 	(School Zone) 2 
	You must not stop or park in a BUS ZONE for any reason (including queuing or waiting for a space) unless you are driving a bus. If times are shown on the sign, you are not allowed to stop during those times.	Provides a safe place for large buses to set down and pick up school children.	EXCEEDS \$349 	(School Zone) 2 
	You must not stop on or within 20 metres before a PEDESTRIAN CROSSING or 10 metres after a crossing unless there is a control sign permitting parking.	So drivers can clearly see pedestrians on the crossing.	EXCEEDS \$464 	(School Zone) 2 
	DOUBLE PARKING You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.	Double parking blocks visibility and forces other cars to go around you.	EXCEEDS \$349 	(School Zone) 2 
	You must not stop on any FOOTPATH or NATURE STRIP , or even a DRIVEWAY crossing a footpath or nature strip for any reason.	You could easily run over a child or force pedestrians onto the road to get around you.	EXCEEDS \$194 	(School Zone) 2 

Please note: The above information is current as of 1 January 2020.
 It has been set by NSW State Government and reviewed on 1 July each year.



Safety tips for school zones:

EXITING THE CAR 	 Make sure children use the footpath-side door when getting in and out of a car.	APPLY BRAKE 	 Make sure the park brake is applied when the vehicle is stationary.
PARKING 	 NEVER double park.	CROSSING 	 NEVER park across a pedestrian crossing.
NO U-TURNS 	 NEVER undertake a U-turn in close proximity to the school.	NO 3 POINT TURNS 	 NEVER undertake a three-point turn in close proximity to the school.

Safety tips for students:

BUCKLE UP 	 Stay buckled up until the vehicle has stopped.	STORE ITEMS 	 Make sure your school bag and other items are in a safe position.	BE READY 	Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seat belt.	EXIT SAFELY 	Always get in and out of the back seat through the safety door - the rear footpath-side door.
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LAST DAYS



CWA



POP-UP SHOP

May 19, 20 and 21

Forbes Showground Pavilion

Times: Friday 10am – 4pm

Saturday 10am – 2pm

Sunday 10am – 2pm

Supporting local flood affected families

Bargains – new & quality op shop clothing

All welcome to browse or buy!